

ENGLISH AS AN ADDITIONAL LANGUAGE

Policy applies from EYFS to Sixth Form and to all Staff	
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Version	Date	Paragraph	Material change	Approval
12.22 v1	09.12.2022	N/a	No material changes.	Ms Heidi Couper
01.24 v1	19.01.2024	N/a	No material changes.	Ms Heidi Couper

Clifton High School is committed to child protection and safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.

Related policies

Enhanced Learning

1. Introduction

There are a number of pupils at Clifton High School for whom English is an Additional Language (EAL). The School values this linguistic diversity and encourages opportunities for children to use and talk about their home language in play and learning. Displays, books and visits by the child's parents or guardians provide opportunities for other pupils to learn about a child's home language.

The School recognises that:

- all EAL learners are entitled to the full range of educational services offered by the School and to equal opportunities of educational success;
- bilingualism and multilingualism are educationally enriching; and
- having a home language other than English is not a learning difficulty.

2. Aims

The aim of the School is to ensure that all EAL learners are able to:

- acquire and develop English language skills;
- participate in and gain access to the School's curriculum provision;
- achieve high standards, appropriate to their intellectual ability.



These aims are achieved by putting in place the following support for EAL learners:

- Regularly assessing and monitoring the acquisition of English language skills by EAL learners from the Hive to Year 13, using the EAL steps descriptors taken from the DFE proficiency scale.
- Regularly providing achievable targets for EAL learners from the Hive to Year 13.
- Ensuring that learning activities are planned to match EAL learners' individual needs.
- Providing training to teaching staff outside the Enhanced Learning Department by participating in staff meetings with subject teachers, class teachers and teaching assistants and providing strategies that will address the needs of EAL learners.
- Developing resources to support EAL learners.
- Developing home/school links to enhance support for EAL learners.
- Giving EAL learners access to qualified EAL teachers (where appropriate).

Where EAL learners receive individual or small group support from a specialist EAL teacher, that support will be charged as an extra.

3. Learning opportunities in the Hive - Year 6

Learning opportunities for children in the Hive to Year 6 include:

- Providing learning support in the child's home language.
- Providing opportunities for the child to engage in speaking and listening activities with their peers and teachers.
- Offering French-speaking pupils the opportunity to follow the French curriculum through the French/English Curriculum Programme (**FECP**).
- Providing additional learning support, from our Enhanced Learning Department (**ELD**), if deemed appropriate.
- Using visual support such as pictures, realia or puppets when deemed appropriate.
- Providing writing in English and the child's home language e.g. labels around the classroom, labels on pictures and in books, if possible.
- Having access to dual-language texts in the child's home language, if possible.
- Having multicultural artefacts that promote discussion.
- Promoting discussion of the home culture and language, as well as opportunities for parents to share linguistic/cultural knowledge.
- Immersion in classroom activities and in the playground provides plentiful opportunities for the child to engage in speaking and listening and is positively encouraged by staff, who make a conscious effort to support pupils.

4. Learning opportunities in Years 7 - 11

Learning opportunities for pupils in Years 7 to 11 include:

- Providing learning support in the pupil's home language.



- Providing opportunities for the pupil to engage in speaking and listening activities with their peers and teachers.
- Offering a twice-weekly EAL Chat Club for pupils to improve their oral skills.
- Offering French-speaking pupils the opportunity to follow the French curriculum through the FECP.
- Providing additional learning support, from our ELD, if deemed appropriate.
- Preparing pupils for the IGCSE in English as a Second Language, where required.
- Preparing pupils for B2 First for Schools (Cambridge English Qualification), where required.
- Immersion in classroom activities and in the playground provides plentiful opportunities for the pupil to engage in speaking and listening and is positively encouraged by staff, who make a conscious effort to support pupils.

5. Learning opportunities in the Sixth Form

Learning opportunities for students in the Sixth Form include:

- Providing additional learning support, from our ELD, if deemed appropriate.
- Preparing students for Higher Education by offering lessons in IELTS preparation.
- Running conversation classes to help learners with their spoken English (where need exists).